



**PI.PO.**  
**PING PONG WITHOUT FRONTIERES**

***CODE OF ETHICS***  
***PING PONG WITHOUT FRONTIERS – PI.PO PROJECT***

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### ***Preamble - Aim of this Code of Ethics***

The Code of Sports Ethics aims at fostering consistency among PPs and members of the Transnational network, promoting their commitment towards social responsibility within the sport sector, paving the way for a change in the comprehension of sport extent and values at EU Level. In fact, sporting activity, due to its social and cultural wealth, is a privileged means to increasingly help put into practice the ethical values which, by their nature, should constitute an example to be followed by other sectors of society. Sports ethics is a practice conditioned by the attitudes and beliefs of its stakeholders.

This Code of Ethics provides Pi.Po partners with the main values for correct sporting behavior. It is built upon the results of PI.PO.- PING PONG WITHOUT FRONTIERS project, realized by a group of partners in the form of a Small Collaborative Partnership under the Framework of the Erasmus+ Program. All members agree in widening their perspective and move from the table tennis unique activities, towards a variety of sports promoted, practiced, taught and administered by Entities who share the same approach.

### ***Recipients of the Code of Ethics***

The recipients of this Code are all those who in some way are involved with the Pi.Po project, such as athletes, coaches, judges, sports experts, managers, educators, sports bodies, stakeholders.

Given that in essence ethical principles, it is essential to think of those principles in a specific

manner, from the point of view of those more directly involved in the practice of sport, to form an example and a reference to all, especially for younger people.

### ***PI.PO CODE OF ETHICS***

This code of ethics is to be considered as a vehicle for expressing positive values of sport in general and it aims not only to clarify the values to which it refers, but also to establish both guidelines and a strong basis for new agreements precisely with a view to follow-up and continuity among all Pi.Po. partners. In this way the future activities of the project will be carried out with coherence of values and it will be easy to communicate between partners even at a distance, with a view to continuous comparison and exchange of ideas. Since basically ethical principles apply to all those involved in sports development, it is essential to think of those principles in a specific manner, from the point of view of those more directly involved in the practice of sport, to form an example and a reference to all, especially for younger people.

#### ***1. SPORT ETHICS***

- The Pi.Po Project recognizes sport ethics in all its aspects, but particularly as a means of preventing social phenomena which, in any form or level, threaten the essence of sport such as violence; doping; racism and most of all social discrimination. These acts misrepresent sporting truth.

### ***1.1 Anti-Violence Actions and Policies***

- The Pi.Po. Project sport environment is about fair play and non-violent behavior to everyone

including officials, administrators, coaches, parents and spectators.

- Violent attitudes towards others are not tolerated as they diverge with the ethics of the Pi.Po

community and ruin the healthy environment in which table tennis is practiced.

### ***1.2 Anti-Doping Actions and Policies***

- According to the ideals of the Pi.Po project, doping is a phenomenon capable of destroying the ethics of

sport, sporting fairness, the regularity and impartiality of competitions.

- Doping is a phenomenon capable of compromising the feeling of solidarity among sportspeople, team

spirit, and loyalty in competition which represent essential values in sport.

- Doping cancels the value of the sporting result, which is no longer the merit of the skills and work

and of the athlete and the team, but becomes the result of artifice and fraud.

- Doping is a culturally detrimental event because it is an expression of bad faith, abuse of one's body, moral

weakness. Doping seriously harms the health of athletes.

### ***1.3 Anti-racism Actions and Policies***

Pi.Po collaborators Promote respect for one another beyond skin color and race. They agree that the Pi.Po community must:

- Deal with all types of racist incidents
- Promote equal opportunities and positive social relationships between all members of the project community
- Encourage, support and irrespectively help all students and to help them reach their full potentials
- Cooperate with the trainees' family to deal with all forms of racism
- Implement actions against behaviors that do not respect trainee's dignity and the child as a human being according to the principles depicted in the 1999 and 2000 laws of the International Convention on the Rights of the Child<sup>23</sup>

#### ***1.4 Social inclusion/Non-Discrimination***

- The Pi.Po. Project pursues to follow the so called six pillars of **fair play**, and apply them to all levels of ability and commitment, including recreational as well as competitive sports. These are: trustworthiness, respect, responsibility, fairness, caring and citizenship.
- The Pi.Po community trusts in sport as a strong tool to **overcome social exclusion and discrimination.**

Pi.Po project ethics recognizes that:

- sporting activities play a vital role in promoting social integration, particularly among young people. Sport opens up real prospects for participation in society, as it allows people, whether they have disabilities or not, to communicate, experiment together and find out what they are capable of doing. Furthermore, sport encourages young people to make efforts and improves their competitive spirit; it prevents them from withdrawing into themselves and isolating themselves.
- the ability of sport to create bonds between humans and communities is a factor that helps to unite boys and girls of different origins and contributes to social cohesion. Its transversal nature, coupled with its media power, gives it an active role in vital development issues: health, education, peace building, emergency situations and humanitarian aid.

## **2. EDUCATING TO A HEALTHY LIFESTYLE**

### **2.1 Coach role**

- Coaches must transmit to their players values such as respect, sportsmanship, civility and integrity that go beyond the individual sporting result and which are the very foundation of sport. Whoever undertakes the activity of coach, both professionally and on a voluntary level, must be the bearer of these values and represent an example for their athletes. The behavior of the coaches, therefore, must always be ethically correct towards all members: athletes, colleagues, referees, managers, parents, stakeholders and the media.

Furthermore they must:

- Promote sport and its rules by enhancing its ethical and human values and fair play;

- Keep an exemplary behavior, behaving according to the principles of loyalty and correctness, which constitutes a positive model for all athletes.
- Not reward unfair behavior nor adopt it personally.
- Support and participate in any corporate initiative aimed at promoting sport, its values and ethical principles, or in any case with social and educational purposes.
- Guarantee through constant updating, that his preparation is suited to the needs of young people
- Avoid harassing or exaggeratedly punitive attitudes.
- Avoid arousing expectations in young people that are disproportionate to their actual potential
- Ensure that the health, safety and well-being of children or young athletes are the absolute priority.
- Give children a sporting experience that encourages them to participate in healthy physical activity throughout their life.
- Devote **equal interest** to young people with greater or lesser talent; underline and reward, in addition to the most evident competitive successes, individual progression and the acquisition of personal skills.

## ***2.2 Sports club role***

- Ensure that facilities and training halls respect the special needs of the young person and the growing child and allows for gradual levels of participation.

- Promote the modification of the regulations to respect the special needs of young people and so that the emphasis is placed on fair play, as well as on competitive success.
- Ensure that all members of the organization with responsibility towards children and young people are well qualified to guide, train, educate and train these age groups and understand, in particular, the biological and psychological changes involved in the maturation process of children.

### **3. CLEAN GAME IN SPORTS**

#### **3.1 Athletes behavior**

- Have a polite attitude, respect schedules, develop friendship with fellow students, notify technicians or managers when unable to meet a commitment.
- Respect the opponent, do not speak ill of other athletes, coaches, adults in general.
- Encourage and help other teammates who are in difficulty in training and in competition.
- Knowing how to win without presumption and knowing how to lose without excessive bitterness.
- Respect the teachings of the coaches and the rules that are given by them and by the club.
- Practicing the sport of table tennis with passion and good will, never forgetting that sport is firstly fun and a game.
- Avoid, both during the competitions and not, behaviors or statements that in any way could constitute an incitement to violence.

- Refrain from any conduct likely to damage the physical and / or moral integrity of the

opponents, to respect them, their technical and managerial staff.

- Do everything possible to strengthen the group, the sports club, the sporting activity carried out in any territory.

#### ***4. SUSTAINABILITY AND ENVIRONMENTAL IMPACT***

- The Pi.Po project ethic is based on the 3R rule: reduce, reuse, recycle. This framework encourages

actions that lead to the reduction of materials consumed in the training sessions, activities that promote reuse or repurposing to avoid waste, and recycling initiatives within the organization.

- Pi.Po coaches, athletes and stakeholders must try their best to lower the environmental impact

during their activities. They encourage small actions that are important for the environmental protection.